

Week of: 2/27/23

ELA

Fundations

	Monday	Tuesday	Wednesday	Thursday	Friday
Lesson/Truths Taught	<p>Blue group</p> <ol style="list-style-type: none">1. Closed-syllable concept with short vowels2. Closed syllable vs. open syllable3. Vowel team sounds for: ai, ay, ee, ea, ey, oi, oy4. Narrative fiction vs. informational books5. Reading with accuracy and prosody <p>Green group</p> <ol style="list-style-type: none">1. Consonant blends and digraph blends2. Blending and reading words with up to four sounds3. Segmenting and spelling words with up to four sounds4. Suffix -s added to words with four sounds5. R-controlled vowel sounds: ar, or, er, ir, ur6. Reading with accuracy and prosody <p>Yellow group</p> <ol style="list-style-type: none">1. Glued sounds: ang, ing, ong, ung, ank, ink, onk, unk2. Blending and reading words with ng and nk3. Segmenting and spelling words with ng and nk4. Narrative fiction vs. informational books5. Reading with accuracy and prosody <p>Red group</p> <ol style="list-style-type: none">1. Baseword and suffix with the suffix -s2. Pluralization				

	3. Narrative fiction vs. informational books 4. Reading with accuracy and prosody				
Questions Asked/ Method	1. Drill sounds/warmup 2. Introduce new concepts 3. Word of the day 4. Echo/Find letters and words	1. Drill sounds/warmup 2. Word of the day 3. Teach trick words- reading and spelling 4. Dictation (Dry erase)	1. Drill sounds/warmup 2. Word talk 3. Make it fun! 4. Dictation (composition book)	5. Drill sounds/warmup 6. Word talk 7. Teach trick words- reading and spelling 8. Dictation (Dry erase)	1. Drill sounds/warmup 2. Word talk 3. Storytime
Teacher Materials	1. Echo 2. Large Sound Cards 3. Standard Sound Cards 4. Word of the day cards	1. Echo 2. Large Sound Cards 3. Standard Sound Cards 4. Letter Formation Guide 5. Large Letter Formation Grid 6. Student Notebook	1. Echo Large Sound Cards 2. Standard Sound Cards 3. Letter Formation Guide 4. Trick word flash cards 5. Vowel extension poster 6. Sentence frames 7. Large dictation grid	8. Echo 9. Large Sound Cards 10. Standard Sound Cards 11. Vowel Extension Poster 12. Letter Formation Guide 13. Large Letter Formation Grid 14. Student Notebook	1. Echo 2. Large Sound Cards 3. Standard Sound Cards 4. Vowel Extension Poster 5. Letter Formation Guide 6. Large Letter Formation Grid 7. Student Notebook
Student Materials	1. Student Notebook 2. Letterboard	1. Student Notebook 2. Dry Erase Writing Tablet	1. Student Notebook 2. Composition book	1. Student Notebook 2. Dry Erase Writing Tablet	1. Student Notebook 2. Letter Board 3. Dry Erase Writing Tablet
Assessment	Observation	Observation	Observation	Observation	Observation
Homework/ Notes	No Homework	No Homework	No Homework	No Homework	No Homework

Math

	Monday	Tuesday	Wednesday	Thursday	Friday
Lesson/Truths Taught	<p>Understand subtraction as comparison</p> <p>Find the difference between two sets of objects using subtraction</p> <p>Solve comparison problems</p> <p>Tell stories involving subtraction with comparison</p>	<p>Read and interpret picture graphs</p> <p>Compare numbers with subtraction</p> <p>Practice comparing and graphing</p>	Chapter 12 TEST	<p>Count within 40 by making tens first</p> <p>Represent numbers to 40 according to their place value</p>	<p>Understand the sequence of numbers from 20-40</p> <p>Find 1 more/less than a number within 40</p> <p>Find 10 more/less than a number within 40</p> <p>Compare 2 two-digit numbers within 40</p>
Questions Asked/ Method	<p>Subtraction as comparison</p> <p>Making Comparison subtraction stories</p>	<p>Picture Graphs</p> <p>Practice</p>	CHAPTER 12 TEST	<p>Numbers to 40</p> <p>Tens and Ones</p>	<p>Counting by tens and ones</p> <p>Comparing</p>
Teacher Materials	Dimensions Math Teacher's Guide 1A	Dimensions Math Teacher's Guide 1A	Dimensions Math Teacher's Guide 1A	Dimensions Math Teacher's Guide 1A	Dimensions Math Teacher's Guide 1A

Student Materials	Linking cubes	Dimensions Math student book Painter's tape	Craft sticks linking cubes paper clips	Dimensions Math student book Linking cubes	CHAPTER 10 TEST
Assessment	Observation	Observation	Observation	Observation	Observation
Homework/ Notes					

Religion

	Monday	Tuesday	Wednesday	Thursday (MASS)	Friday (Catch-up day)
Lesson/Truths Taught	<ol style="list-style-type: none"> 1. Baptism is necessary for salvation from sin. 2. Baptism forgives all sin, even Original Sin, gives us new life in Christ, makes us children of God, makes us members of the Church, and imprints an indelible spiritual mark on our souls. 3. Baptism makes us a Temple of the Holy Spirit. 4. Jesus was baptized as an example for us to imitate. 				
Questions Asked/ Method	<ol style="list-style-type: none"> 1. Lead with Come Holy Spirit prayer. 2. My Family (page 79) 3. Explain to students that we belong to God's family in addition to our families at home. 	<ol style="list-style-type: none"> 1. Lead with prayer 2. Read 1 Corinthians 6:19 and ask students: What do you think it means to say your body is a temple of the Holy Spirit? 	<ol style="list-style-type: none"> 1. Lead with prayer 2. Baptism of Christ (page 85) 3. Read Matthew 3:13-17 and ask: How does this painting illustrate the story of Jesus' baptism from the Gospels? 		

	4. Baptism (page 81)	3. I Am a Temple of the Holy Spirit (page 84)	4. Baptism fill in the blank (page 86)		
Teacher Materials	1. Elmo 2. <i>Spirit of Truth</i> teacher guide 3. Bible	1. Elmo 2. <i>Spirit of Truth</i> teacher guide	1. Elmo 2. <i>Spirit of Truth</i> teacher guide		
Student Materials	<i>Spirit of Truth</i> student book	<i>Spirit of Truth</i> student book	<i>Spirit of Truth</i> student book		
Assessment					
Homework/ Notes	No homework	No homework	No homework	No homework	No homework

History

Story of Civilization

	Monday (no class)	Tuesday	Wednesday (no class)	Thursday (no class)	Friday
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Lesson/Truths Taught	<p>The Age of Heroes: The Mycenaean Age Begins</p> <ul style="list-style-type: none"> -The end of Mycenaean power -Write your name in Greek
Questions Asked/ Method	Who were the Mycenaean?
Teacher Materials	<p>Story of Civilization teacher guide</p> <p>Ancient Greece! Hands-on Activities</p>
Student Materials	<p>Paper</p> <p>Pencils</p> <p>Crayons</p> <p>Cardboard boxes</p> <p>Toilet paper rolls</p>
Assessment	Add to our Greek timeline
Homework/ Notes	No Homework

Science

	Monday	Tuesday (no class)	Wednesday	Thursday (no class)	Friday
Lesson/Truths Taught	Birds				
Questions Asked/ Method	Read "Bird" and "Swift and Swallow" Read "Hummingbird" Memorize Characteristics of Birds poem Do Scientific Demonstration: Bird Feeder and record results on the demonstration sheet Weekly Review sheet				
Teacher Materials	Kingfisher First Encyclopedia for Animals Biology for the Grammar Stage Teacher Guide string toilet paper tube peanut butter bird seed plate				
Student Materials	Biology for the Grammar Stage student book				
Assessment	Animals Weekly Review Sheet #5				
Homework/ Notes					

